A STUDY ON THE STUDENTS' ATTITUDES TOWARDS THE USE OF YOUTUBE MATERIALS IN LEARNING POETRY

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Dissertation submitted in partial fulfillment of the requirements for the degree of Master of Education (TESL)

Faculty of Education

FEBRUARY 2015
ACKNOWLEDGEMENT

I would like to express my deepest appreciation to the most inspiring supervisor, Associate Professor Dr Izaham Shah Ismail. He has been the most crucial person to my academic success. I would like to take this opportunity to thank him for helping me in many ways particularly in this dissertation journey. To Dr. Izaham, thank you for all your valuable guidance, ideas, patience, for all your supports and for having faith on me. I’m blessed to be given an opportunity to work under your supervision.

Next, I would like to give a special dedication to my beloved husband, Sharulnizam Shaharudin for always graces me with your boundless prayers and supports. Thank you for being my financial supporter, my motivator and for all the greatest things you have done particularly in helping me dealing with our angels; Luqman, Eusuff and Mayya. To my parents, my mother in-law, my family- Thank you for all your prayers and endless kindness. Also, a hearty thanks to all my wonderful lecturers and my classmates especially Nor Ezhan Nawawi, Laila Fadzirah Md Arif, Nurhazlinda@Azlin Aris for being such great companions. I really treasure the moments we have had together. And finally, I would like to extend my gratitude to all my Exeter friends (you know who you are) for all your kind words and critics. I love you to the moon and back. May Allah bless each and every one of you for all your prayers.

I dedicate this masterpiece to all of you.

Thank you
ABSTRACT

In Malaysia, the literature component is integrated in the English (KBSM) for the Form One to Form Five students beginning 2000. Despite the fact that this component is seen as a medium in improving the students' English proficiency, many educators come to realize of an issue where poetry has become the least favoured genre as compared to other literary texts such as novels. Realizing on the pressing need to change the students’ attitudes towards poetry, this study was conducted onto 63 upper secondary students in SMK Meru, Klang which aims to investigate students’ attitudes towards poetry learning, attitudes on the use of YouTube materials in poetry lessons and the extent the materials benefit students’ understanding. Two sets of questionnaires and an achievement test were used as instruments onto a group of Control and Experimental students. Data obtained from the analysis indicated that the students displayed positive attitudes towards poetry learning but there was no significant difference identified within both groups. The students in the Experimental group were found to display a relatively strong attitude towards the use of YouTube materials in poetry lessons. However, a correlation result indicated that there was no relationship between their attitudes towards YouTube usage with their performance in the Achievement Test. Besides, it was also noted that there was no significant difference of the students’ performance in the Achievement Test between both groups proving that YouTube usage does not necessarily benefit students’ understanding in a larger scale.
ABSTRAK

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