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A CASE STUDY OF COLOURING ACTIVITIES AMONG FIVE SPECIAL EDUCATION PUPILS IN SEKOLAH KEBANGSAAN PENGKALAN BALAK, MELAKA.

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AUTHOR'S DECLARATION

I declare that the work in this thesis/dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and it the result of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

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ABSTRACT

Visual Art Education is able to develop curiosity in the media and materials exploration. Through the arts, students will interact directly with the environment and learn to expand the capabilities of their skills. The objective of this study is to review the process of colouring among Special Education students. In addition, this study is to find out how the participation of the students during the teaching and learning of Visual Art Education. Learning capabilities of students are also seen whether it is closely related to their artistic skills. Students' artworks were observed from January to June 2013 to see their progress. Samples involved in this study consisted of 5 Special Education pupils Sekolah Kebangsaan Pengkalan Balak, Melaka. This study used qualitative methods. This method was found to be suitable to understand, explain and explore human values. For information, data collection techniques used is the interview, observation, visual recordings and documentation. Observation was done by looking and interviewing teachers and students during the implementation of the teaching and learning of Visual Art Education. The study found that art activities in the Special Education curriculum helped changed the students in terms of behaviour related to emotional control, social interaction, skills mastery and additional tools and materials science. This indirectly, helped to develop the quality of each Special Education students.
CHAPTER I

INTRODUCTION

1.0 Background of Study

Education should be fair and equal for all students in our country. The opportunity to attain education for students in this country is regardless of age, gender or race. Generally, children have each of their own special abilities. These uniqueness and different abilities should be made aware to the educators thus they can emphasize it and motivate the children to develop their talents accordingly in order to produce a successful individual in the future. National Education Policy formulated in terms of emphasizing on the development of intellectual, physical, emotional and social to make certain of the potential each of the student can be refined and polished by the educators.

The government often gives their most attention to special education for the special and gifted students. Generous amount of efforts have been given for these special students to get an equal education as the other students in the country had received. These special and gifted students are often considered weak and underdeveloped in the teaching and learning process. Essentially students should be given attention, encouragement and motivation in order to increase their potential and become active contributors to the nation as a normal student. The teaching of these special and gifted students in school is called Special Education. Teachers who teach special students need to gain