UNIVERSITI TEKNOLOGI MARA

A CASE STUDY: IDENTIFICATION OF THE EXISTENCE OF DYSLEXICS AMONG PUPILS IN A SCHOOL IN SARAWAK

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Dissertation submitted in partial fulfillment of the requirements for the M Ed TESL (Hons)
Faculty of Education

OCTOBER 2007
ABSTRACT

Dyslexia is a type of learning difficulties suffered by millions of people in this world. Studies on dyslexia are still considered new in Malaysia and not many reports and studies recorded. This case study aims to find out the existence of dyslexia among primary school pupils. A number of 20 pupils from SK St Anne, Sarakei, Sarawak, who are identified as low achievers and have reading problems by their teachers is used. Questionnaires are the research instruments, which were answered by the pupils individually and also the teachers through their observation. The questionnaires are constructed based on Ronald Davis (1992) list of Dyslexia symptoms. The symptoms are categorized into 6 categories: general features of dyslexia, reading and spelling, vision and speech, writing and motor skills, mathematics and time management, and personality. The finding is all 20 pupils fit the description of dyslexia. This means they display or experience more than 10 symptoms of dyslexia. 40% of the pupils displays 11 to 17 symptoms, 25% shows between 19 to 13 symptoms and 35% depicts 24 to 19 symptoms. This result explains the existence of dyslexics among underachiever pupils with reading difficulties. With this knowledge, we can help these pupils with learning difficulties as dyslexia is a curable defect. The help can be derived from government, Ministry of Education, teachers in preschools and primary schools, parents and the society in general. Enormous number of dyslexics have overcome their problems and become successful and famous in their life.
ABSTRAK

Declaration of Work

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

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ACKNOWLEDGEMENT

First of all, I would like to express my gratefulness to Allah S.W.T for without His blessing I would not have completed this study. My deepest appreciation is to my supervisor, Prof. Madya Dr Abang Ahmad Ridzuan Abang Awit who has spent his precious time to give a valuable advice, guidance and assistance in completing this study. His patience and knowledge has opened up new perspective for me.

I also would like to thank Pn. Zurina Abdullah and her colleagues for helping me in identifying the pupils and responding to my questionnaires. Also, to the pupils who are willingly responded to my questionnaires. They have helped in making the study progress smoothly.

My appreciation also goes to my colleagues for supporting me, and helping me to carve my words. Besides that, my thanks to my classmates who have supported and granted me wonderful gifts of knowledge and memories.

Last but not least, my earnest appreciation for people who are close to me, my parents, family and a friend, who always believe in me and encourage me through this journey.