

UNIVERSITI TEKNOLOGI MARA

**A STUDY OF THE AWARENESS OF READING
STRATEGIES OF FORM FIVE STUDENTS IN
SMK RAJA PERMAISURI BAINUN, IPOH,
PERAK**

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Thesis submitted in fulfilment of the requirements
for the degree of

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Candidate's Declaration

I declare that the work in this thesis was carried out accordance with the regulations of University Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as reference work. This thesis has not been submitted to any other academic institution for any other degree or qualification.

In the event that my thesis be found to violate the condition mentioned above, I voluntarily waive the right of conferment of my degree and agree to be subjected to the disciplinary rules and regulation of University Teknologi MARA.

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Table of Contents

	Page
Acknowledgement	ii
Table of contents	iii
List of figures	v
List of tables	v
List of Abbreviations	vi
Abstract	vii

CHAPTER ONE: INTRODUCTION

1.0	Introduction	1
1.1	Background to the study	3
1.2	Statement of problem	6
1.3	Conceptual Framework	9
1.4	The Purpose of the Study	12
1.5	Research Questions	13
1.6	Significant of the Study	13
1.7	Limitation of the study	14
1.8	Operational Definitions	15
1.9	Summary	17

CHAPTER TWO : LITERATURE REVIEW

2.0	Introduction	18
2.1	The Current View of Reading Comprehension Instruction	19
	2.1.1 A Plan for Reading	20
	2.1.2 The Schema Theory: Interactive Process of Reading Comprehension	22
	2.1.3 An Interactive Reading Model	24
	2.1.4 Reading: A Need for Students in Learning English	26
2.2	Reading Strategies	27
	2.2.1 Meta-cognition and Comprehension Monitoring	31
2.3	Review of Related Research Literature:	33
	2.3.1 Research in Reading Strategies	33
	2.3.2 Research in Meta-cognitive Knowledge of Reading	36
2.4	Attitude	38
2.5	Summary	39

ABSTRACT

Meta-cognitive awareness has become an important concept in the teaching of reading, primarily because evidence suggests that meta-cognitive awareness of reading strategy use can improve and enhance reading comprehension. Thus, the study was discussed on the awareness of meta-cognitive strategies of eighty-four (84) Form Five students in a boarding school in Ipoh, Perak. A mixed mode research method comprised of both quantitative and qualitative data was employed to investigate the meta-cognitive awareness of reading strategies of Form Five students. A survey questionnaire consisted of ten (10) items on demographic profiles and thirty (30) items on Survey of Reading Strategies (SORS) based on the three types of strategies types ~ Global Reading, Problem-Solving and Support Reading Strategies were administered to the students. Open-ended questions in the interview were used for the qualitative data as a mean of triangulation.

The findings of the study showed that all of the subjects were meta-cognitively aware of the reading strategies. This showed that the subjects had a strong awareness on using effective strategies. The results also showed that there were significant different between males' and females' level of meta-cognitive awareness of reading strategy used and their achievement in English PMR grades. The overall results also indicated that the Form Five students generally had positive attitude towards reading as they rated themselves as good and confident readers, good feelings towards reading as well as having clear conceptual understanding of reading. Finally, this research proposed some recommendations for pedagogical practices and future research.