A STUDY OF SECONDARY SCHOOL STUDENTS' PERCEPTIONS TOWARDS READER'S RESPONSE IN THE STUDY OF LITERATURE TEXTS

NIK MOHD AFIQ NIK LUQMAN
2007297534

BACHELOR OF EDUCATION (TESL) (HONS)
FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA

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OLEH

NIK MOHD AFIQ BIN NIK LUQMAN

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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEHI IJAZAH SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN.

\[\text{Signature}\]
PUAN ROSLIND THAMBUSAMY 1/6/2011

\[\text{Signature}\]
PROF. MADYA DR. IZAHAM SHAH ISMAIL 1/6/2011

DEKAN FAKULTI PENDIDIKAN
DECLARATION

I hereby declare that the work in this academic exercise is my own except for the quotations and summaries which have been acknowledged.

DATE          NIK MOHD AFIQ BIN NIK LUQMAN

2007297534

PENGAKUAN

Saya akui karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.

DATE          NIK MOHD AFIQ BIN NIK LUQMAN

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ABSTRACT

This study investigated secondary school students’ perceptions towards reader’s response in the study of literature texts. It also examined students’ opinions of the current methods of teaching literature. The subjects of this study involved 42 Form 4 students from SMK TTDI Jaya Shah Alam. The study employed one system of collecting data, a Questionnaire. The findings in this study indicate that students feel that readers’ response is important in the study of literature texts. The analysis also indicates that the use of readers’ response does have a certain impact on the students’ language performance. These findings suggest that in order for readers’ response to be implemented, students and teachers should put in extra effort to make it happen. The most significant finding reveals that teachers must question students so that they can think critically and relate the texts to their personal life and keep giving their opinions so that they can develop a deeper understanding of the texts.