

READING MATERIALS AND READING MOTIVATION AMONG TESL
STUDENTS IN UiTM SHAH ALAM, MALAYSIA

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ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILLMENT FOR THE
BACHELOR DEGREE OF EDUCATION (Hons.) IN TEACHING OF ENGLISH AS
A SECOND LANGUAGE (TESL)

FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA

2014

DECLARATION

I hereby declare that the work in this academic exercise is my own except for the citations and summaries that I have quoted the sources from.

14 / 7 / 2014

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PENAKUAN

Saya akui bahawa kerja ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang telah saya nyatakan sumbernya.

14 / 7 / 2014

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Tarikh



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ACKNOWLEDGEMENTS

Praise to Allah the Almighty for I have completed this academic exercise. I would like to express my gratitude to Him for his His utmost blessings that have been granted to me all the way in life.

I would like to address my appreciation to my Academic Exercise supervisor, Puan Leele Susana binti Jamian for her undivided attention, guidance and support in assisting me to complete this academic exercise. May Allah bless her both in this world and world hereafter.

I would also like to thank both of my parents, Encik Yusoff Lutefi and Puan Rahana Ismail for their prayers and support that have been my sources of strength. Special thanks are also dedicated to my friends, 'Afifah Binti Shamsul Anuar, Nurul Hanani Binti Hasan, Nurhazwani Abd Halim, Tuan Amrina Tuan Cob, Nurul Fathiha Ibrahim, Nur Amirah Nordin, Nur Shakila Izzati Binti Rusli and Fatin Nabila Fadzil for assisting me with this research matters. I really appreciate all the assistance given.

Last but not least, I would like to express my gratitude to all my respondents, the TESL students from Faculty of Education in UiTM Shah Alam.

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ABSTRACT

Reading is the most important component in acquiring the language Danelian (1997) & Mokatsi (2005). The aim of this study was to investigate the students' preferences of reading materials and reading motivation. In addition, this study also conducted to investigate the relationship between students' preferences of reading materials and students' level of reading motivation. This employed mixed-method design encompassing both quantitative and qualitative approaches in data gathering and analysis. The study involved 70 respondents that were enrolled in the TESL programme at the Faculty of Education in UiTM, Shah Alam. The findings revealed that the total mean score for the students' reading preferences was 4.5 (SD=1.0). This indicating that the students were more than occasionally read the reading materials. The study also revealed that the total mean score for the students' level of motivation was 4.9 (SD=0.9). This indicated that the students almost frequently motivated to read. Besides that, the study also revealed that students' preferences of reading materials did correlate with the students' levels of reading motivation. The results from qualitative data also revealed that the students' tend to prefer reading academic reading materials for academic purposes only.