

**STUDENTS' BELIEFS ON ENGLISH
LANGUAGE ANXIETY IN LEARNING
ENGLISH AS SECOND LANGUAGE**

**MAIZATUL FARANAZ BINTI MD ASIF
2010674344**

**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL
FULFILLMENT FOR THE DEGREE OF BACHELOR OF
EDUCATION (HONS) TESL**

**FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA (UiTM)
SHAH ALAM**

2014

**STUDENTS' BELIEFS ON ENGLISH
LANGUAGE ANXIETY IN LEARNING
ENGLISH AS SECOND LANGUAGE**

**MAIZATUL FARANAZ BINTI MD ASIF
2010674344**

LATIHAN ILMIAH YANG DIKEMUKAKAN INI ADALAH
UNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT
MEMPEROLEHI IJAZAH SARJANA MUDA PENDIDIKAN
BAHASA INGGERIS SEBAGAI BAHASA KEDUA (TESL)
DENGAN KEPUJIAN



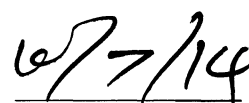
**DR ROHAYA BT ABDUL WAHAB
(PENYELIA)**



**PROF. DR MOHD MUSTAFA B. MOHD GHAZALI
(DEKAN FAKULTI PENDIDIKAN)**



TARIKH



TARIKH

DECLARATION

“I hereby declare that this study is genuinely mine except for some of the quotations and summaries that have been duly acknowledged”

10 July 2014

DATE



**NAME: MAIZATUL FARANAZ
BT MD ASIF**

STUDENT'S ID: 2010674344

PENGAKUAN

“Saya mengakui karya ini adalah hasil kerja saya sendiri, kecuali nukilan dan ringkasan yang setiap satunya saya jelaskan sumbernya”.

10 JULAI 2014

TARIKH



**NAME: MAIZATUL FARANAZ
BT MD ASIF**

NO PELAJAR: 2010674344

ACKNOWLEDGMENT

"In the name of Allah, the most Gracious, the most Merciful"

My utmost gratitude goes to Allah Almighty for His blessings and guidance throughout my journey of completing this research. I thank Him for letting me experience a wonderful learning process and lending me strength as well as patience to accomplish this research.

My sincere appreciation goes to my beloved supervisor, Dr Rohaya binti Abdul Wahab for the guidance and feedback that I received throughout my journey of completing this research. Not forgetting, the Form Three students of SMK Adela, who are my respondents for this research.

My heartfelt gratitude also goes to my lecturers who inspire me to persevere in gaining knowledge, during my foundation year and four years of learning in UiTM Shah Alam, Selangor. I also wish to express my appreciation to all my friends and anyone who involve directly and indirectly in this research. Last but not least, I will forever indebted to my beloved parents and family for their prayers and endless support.

ABSTRACT

This study is an attempt to investigate the students' perceptions on English language anxiety in learning English as a second language. English Language Anxiety Scale, (ELAS) developed by Pappamihiel, (2002) is used to investigate: 1) What is the relationship between gender and level of English language anxiety?, 2) Is there any connection between classroom setting(the usage of English in regular classroom or English classroom) and level of English language anxiety?, 3) What are the factors that contribute to anxiety in learning English as second language?, 4) What are the strategies that can be employed to reduce anxiety in learning English as second language? and 5) What are the students beliefs toward language anxiety in learning English as second language? This research involves 50 secondary school students and the analysed data have shown that majority of the students have high level of English language anxiety and the biggest contributor is learner factor . Thus this research specifically provide substantiated information for both teachers and students in handling and reducing anxiety in learning English as second language in order to enhance the success of second language learning.