INVESTIGATING THE LEARNING STYLES AMONG UiTM MELAKA TESL STUDENTS IN ESL CLASSROOM

NORAINA AYU ROSLAN
2007297784

AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILLMENT FOR THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE (TESL)

FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
KAMPUS BANDARAYA MELAKA
2011
INVESTIGATING THE LEARNING STYLE AMONG UiTM MELAKA TESL STUDENTS BASED IN ESL CLASSROOM

NORAINA AYU ROSLAN

LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN

___________________________    ____________________
INDRANI A/P MUTHUSAMY     TARIKH
(PENYELIA)

____________________________    ___________________
AIDA AZLINA BT HJ. MOHD. BEE  TARIKH
(KOORDINATOR)
DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

________________________

DATE: ___________________ NAME: NORAINA AYU ROSLAN
STUDENT ID: 2007297784

PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

________________________

TARIKH: ___________________ NAMA: NORAINA AYU ROSLAN
NO. PELAJAR: 2007297784
ACKNOWLEDGEMENTS

I give all thanks to ALLAH s.w.t for the completion of this research. I am grateful for the constructive advice, enthusiasm and encouragement of my former supervisor Madam Indrani Muthusamy. I would like to extend my thanks and appreciation to the administrators, the lecturers and the students involved. My thanks and appreciations are also extended to several course mates in Universiti Teknologi Mara for their advice, comments and support. Finally my thanks are conveyed to my family Roslan Mohd Jani and Azizah Madon, for their patience, support, and encouragement during my writing.
The term ‘learning style’ has been used to describe an individual’s natural, habitual and preferred way of absorbing, processing, and retaining new information and skills. This study seeks to investigate the learning style used by the UiTM TESL students based on the Index Learning Questionnaire. This study is conducted by adapting the research done by Atef Al-Tamimi and Munir Shuib to the Universiti Sains Malaysia (USM) English major’s students. It is conducted to investigate the learning style used by UiTM Melaka TESL students in learning English as a second language. There are four dimensions of learning style proposed by Felder to define the preferences used by the learners. A set of questionnaire was distributed to 54 final semester TESL students at the City Campus of UiTM Melaka. After analysing the data, it was discovered that UiTM City Campus TESL students had several learning styles focusing on the four dimensions of learning styles designed by Felder and Silverman.