E-PJJ STUDENTS’ ATTITUDES TOWARDS E-LEARNING IN UiTM MELAKA AND THE FACTORS THAT INFLUENCE IT

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AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILLMENT FOR THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE (TESL)

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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN

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PUAN HAJJAH AHBUL ZAILANI      TARIKH
BEGUM BINTI MOHAMED IBRAHIM    (PENYELIA)

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PUAN AIDA AZLINA BINTI HJ. MOHD BEE  TARIKH
(KOORDINATOR PROGRAM SARJANA MUDA PENDIDIKAN)
DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledge”

DATE

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PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya”

TARIKH

NAMA: MUHAMMAD IKHWAN SYAFIQ BIN ZULKIFLI
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This study investigated the UiTM Malacca e-pjj students’ attitude towards e-learning and the factors that influence it. Specifically, it examined the demographic and other factors, which are age, gender, length of exposure to e-learning and computer literacy. The research design was a quantitative Non-experimental research designs that used the attitude towards e-learning questionnaires and the factors that influence it that was adapted from Cheng (2006) and Jenkins (2008). The independent variables were the age group, gender, length of exposure and computer literacy while the dependent variable is attitude towards e-learning. Data obtained from the questionnaire were analyzed using descriptive statistics, One-way ANOVA, Independent Sample t-test, Chi square, Pearson’s product Moment Correlation Coefficient. The findings of the study revealed that age, gender and length of exposure do not have any significance towards the students’ attitude in e-learning. Computer literacy is the only variable that showed significance and has strong relationship. Further analysis was done to check whether age, gender or length of exposure has any significance towards computer literacy. It was found that only gender has significant relationship with male students having higher level of computer literacy compared to female students. Pedagogical implications are offered along with suggestions for further research.