A SURVEY ON THE PREFERRED LEARNING STYLES AMONG FORM FOUR STUDENTS.

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AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILLMENT FOR THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE (TESL)

FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
KAMPUS BANDARAYA MELAKA

2011
LEARNING STYLES OF MALAYSIAN UPPER SECONDARY SCHOOL STUDENTS

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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN

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SUMARNI MAULAN                                       TARIKH
(PENYELIA)

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PUAN AIDA AZLINA MOHD BEE
(KOORDINATOR TESL KAMPUS BANDAR MELAKA)
DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

__________________________  _________________________
DATE        NAME: MOHD HAIZAM BIN HASHIM

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PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

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TARIKH        NAMA: MOHD HAIZAM BIN HASHIM

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I would like to first and foremost give my thanks and gratitude to Him for giving me the strength in completing this academic research. It is with his faith and blessing that I have come this far in my studies.

Special thanks to my supervisor, Madam Sumarni Maulan, for her utmost dedication, support and guidance. Her insightful comments and valuable suggestions have made this study possible.

Most importantly, my biggest gratitude is to my mother, Noorsham Abdullah, who has always been there for me throughout my course of study. Her patience and support have always been my constant strength and inspiration.
ABSTRACT

Research has shown learning styles to be one of the factors that influences students’ motivation to learn a language. As such, this study attempts to replicate a study by Reid (1987) to identify the learning style preferences of students. This was accomplished by administering Reid’s (1987) Perceptual Learning Style Preference questionnaire (PLSP) to 104 students of SMK Padang Temu, in Melaka. The results of this study show that there are differences in learning styles according to gender and grade achieved. This study also shows that there is a difference between the group learning style and grades received in a standardized test. The study has concluded that there is a connection between learning styles, gender and grades.