



**ANALYSIS OF THE CAUSES OF ANXIETY IN USING THE
ENGLISH LANGUAGE AMONG FORM FOUR STUDENTS**

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**FACULTY OF EDUCATION
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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL
FULFILLMENT FOR THE DEGREE OF BACHELOR OF
EDUCATION (HONOURS) IN THE TEACHING OF
ENGLISH AS A SECOND LANGUAGE (TESL)**

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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS
SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN**

**SUJATHA A/P MENON
(PENYELIA)**

TARIKH

**AIDA AZLINA BINTI HJ. MOHD. BEE
(KOORDINATOR)**

TARIKH

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

DATE:

NAME: HANIMARLIA BINTI HASSAN
STUDENT ID: 2006146381

PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

TARIKH:

NAMA: HANIMARLIA BINTI HASSAN
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ABSTRACT

This research was conducted to analyze the causes of anxiety of Form Four students of SMK Tun Tuah. A total of 100 students were involved as respondents of the research. Students' language anxiety was measured using an English Language Anxiety Scale (ELAS) questionnaire, which was developed from the Foreign Language Classroom Anxiety Scale (FLCAS) questionnaire (Horwitz, Horwitz & Cope, 1986). The research findings showed that most of the students experienced a great deal of anxiety when they used the target language in the classroom. From the three subscales of communication apprehension, fear of negative evaluation and test anxiety, it is known that the causes of students' anxiety were among all derived from negative self perception, fear of peer or language teacher's evaluations and the fear of failure in taking English tests. It was also found that there is a significant relationship between the causes of anxiety and the students' English language grades. From the findings, the researcher has come out with a few pedagogical implications for English language teachers to alleviate the students' anxiety level whenever they use English language in the classroom.