ESL LEARNERS’ USE OF LANGUAGE LEARNING STRATEGIES: 
AN EXPLORATORY STUDY

AHMAD FAIZ BIN SAPUAN
2007297666

FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
KAMPUS BANDARAYA MELAKA

2011
ESL LEARNERS’ USE OF LANGUAGE LEARNING STRATEGIES:
AN EXPLORATORY STUDY

AHMAD FAIZ BIN SAPUAN
2007297666

AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILLMENT FOR THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) IN THE TEACHING OF ENGLISH AS A SECOND LANGUAGE (TESL)

FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
KAMPUS BANDARAYA MELAKA
2011
DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

__________________________  _________________________________
DATE   NAME: AHMAD FAIZ BIN SAPUAN
STUDENT ID: 2007297666

PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”

__________________________  __________________________________
TARIKH   NAMA: AHMAD FAIZ BIN SAPUAN
STUDENT ID: 2007297666
ACKNOWLEDGEMENT

“In the name of God. The Most Gracious and Most Merciful”

I am very grateful to the Lord for giving me good health and chance in the process of completing this dissertation. This dissertation would not have been achievable without the support, encouragement and guidance from many people. First and foremost, I would like to convey my sincerest appreciation to my supervisor, Puan Aida Azlina Bt. Mohd Bee for her guidance and help, priceless advice and view and a non-stop effort which placed at every stage of completing this dissertation.

My special thanks to Mr. Lee Bun Chuan (Principal), Mr. Tan Chai Whatt, Miss Lim Mui Tiang and Mdm. Vijaya from SMK.Methodist (ACS), Malacca for allowing me to conduct this study at the school.

I would like to express my thanks to my colleagues in B.Ed TESL 2007-2011, especially Muhammad Nabil Bin Mustafa for his help in various form to me especially in using the SPSS statistical package Version 8.0 to run the statistical tests for the study.

Last but not least, my utmost gratitude to my family especially to my lovely parents, Sapuan Bin Sampay and Shamsiah Binti Idris and family members for their love, moral support and sacrifices. Without all the help, love and prayer of the above names, I could have not been able to complete this dissertation nicely.
ABSTRACT

This study investigated the ESL learners language learning strategies use of 60 Form Four of a secondary school relation to language proficiency and stream. Purposely, it examined the type and frequency of language learning strategies used by the high, average and low language proficiency students and streams and the differences between them. In addition, the study attempted to discover the relationship between the ESL learners’ proficiency and stream of the language learning strategies namely Compensation Strategies, Memory Strategies, Cognitive Strategies, Social Strategies, Affective Strategies and Metacognitive Strategies. The research design is a cross sectional survey research, which used the Strategy Inventory Language Learning (SILL) questionnaire developed by Oxford (1990). The Independence Variable of the study is the frequency of language learning strategies used by different level of proficiency of students. On the other hand, the Dependence Variable of the study is the six language learning strategies as measured by SILL. The level of proficiencies of students will affect the frequency of students using the language learning strategies in their learning. Data obtained from the questionnaire were analyzed using One-Way ANOVA, independent T-Test, Pearson’s Correlation Coefficient and Tukey HSD. This study also provides pedagogical implications and suggestions for future research.