

**SOCIOLINGUISTICS FACTORS INFLUENCING
STUDENT'S INTEREST IN SECOND
LANGUAGE ACQUISITION**

MUHAMMAD FAIS BIN ISA

2010228832

**FACULTY OF EDUCATION
UNIVERSITY TEKNOLOGI MARA**

2014

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**AN ACADEMIC EXERCISE SUBMITTED IN
PARTIAL FULFILMENT FOR THE DEGREE OF
BACHELOR OF EDUCATION IN THE TEACHING
OF ENGLISH AS A SECOND LANGUAGE (TESL)**


**FACULTY OF EDUCATION
UNIVERSITY TEKNOLOGI MARA**

2014

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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN
UNTUK MEMENUHI SEBAHAGIAN DARIPADA
SYARAT UNTUK MEMPEROLEHI IJAZAH
SARJANA MUDA PENDIDIKAN DALAM
PENGAJARAN BAHASA INGERIS SEBAGAI
BAHASA KEDUA (TESL) DENGAN KEPUJIAN**

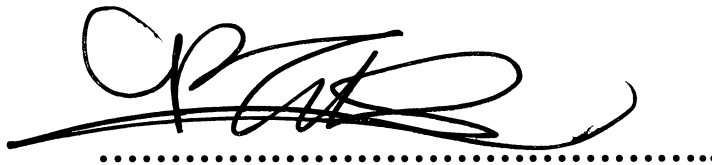


Mohd Shahrudin Mohmud

(PENYELIA)

10/7/2014

TARIKH



Prof. Dr. Mohd Mustafa Bin Mohd Ghazali

(DEKAN FAKULTI PENDIDIKAN)

DECLARATION

**I HEREBY DECLARE THAT THE WORK IN THIS
THESIS IS MY OWN EXCEPT FOR THE
QUOTATION AND SUMMARIES, WHICH HAVE
BEEN DULY ACKNOWLEDGED.**

10/7/2014
.....

DATE


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PENGAKUAN

**SAYA AKUI KARYA INI ADALAH HASIL KARYA
SAYA SENDIRI KECUALI NUKILAN DAN
RINGKASAN YANG TIAP SATUNYA TELAH SAYA
NYATAKAN SUMBERNYA**

10/7/2014
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DATE


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ABSTRACT

This study investigated on sociolinguistic factors which are age, gender and socioeconomic status that influence student's interest towards learning the second language. The sample of this study involved 100 secondary school students from various schools in Selangor. The study employed one system of collecting data, a set of questionnaire. The findings in this study indicate that the sociolinguistic factors do influence the student's interest in learning the second language. The result from this study could help language teachers to develop new approaches in teaching the second language.