

**UNIVERSITI TEKNOLOGI MARA**

**THE RELATIONSHIP BETWEEN  
MOTIVATION AND ATTITUDE  
TOWARDS ENGLISH LANGUAGE  
ACHIEVEMENT AMONG  
STUDENTS AT UiTM DUNGUN  
TERENGGANU**

**NOR ZAITOLAKMA BINTI ABDUL SAMAD**

Dissertation submitted in partial fulfilment  
of the requirements for the degree of  
**Master of Education (TESL)**

**Faculty of Education**

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## **AUTHOR'S DECLARATION**

I declare that the work in this dissertation was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the results of my own work, unless otherwise indicated or acknowledged as referenced work. This thesis has not been submitted to any other academic institution or non-academic institution for any degree or qualification.

I, hereby, acknowledge that I have been supplied with the Academic Rules and Regulations for Post Graduate, Universiti Teknologi MARA, regulating the conduct of my study and research.

Name of Student : Nor Zaitolakma Binti Abdul Samad

Student I.D. No. : 2011619042

Programme : Master of Education (TESL)

Faculty : Faculty of Education, UiTM Shah Alam

Dissertation Title : The Relationship between Motivation and Attitude towards English Language Achievement among Students at UiTM Dungun Terengganu.

Signature of Student :  .....

Date : August 2014

## ABSTRACT

The aims of this study was to investigate students' motivation and attitude toward the learning of English language; to investigate students English language achievement and its component of listening, speaking, reading and writing and to determine the relationship between students' motivation and attitude toward their English language achievement. Comprising 329 randomly selected sampling for both Social Science and Science & Technology programme in UiTM Dungun, the study reveal that although students have a moderately high motivation and attitude towards English language learning, thus English language achievement attainment was low. The study also reveals that SES plays a significant role in English language learning and achievement. Students from high SES have a higher attainment in motivation, attitude and English language achievement as compared to their counterparts from lower SES. It is important for the government and policymakers to look into these matters on educational processes and provide equal education opportunities for those who are in need.

**Keyword:** *Motivation, attitude, English language achievement, socio-economic status, Social Science and Science & Technology.*

## ABSTRAK

Kajian ini bertujuan untuk menyiasat motivasi dan sikap pelajar terhadap pembelajaran bahasa Inggeris; untuk menyiasat pencapaian pelajar dalam pembelajaran Bahasa Inggeris di dalam komponen komponen mendengar, bertutur, membaca dan menulis dan untuk menentukan hubung kait antara motivasi dan sikap pelajar terhadap pencapaian bahasa Inggeris mereka. Seramai 329 pelajar secara rawak telah dipilih untuk tujuan kajian ini yang terdiri dari pelajar Sains Social dan Sains & Teknologi. Hasi kajian menunjukkan para pelajar mempunyai kadar motivasi yang tinggi untuk mempelajari Bahasa Inggeris tetapi sebaliknya keputusan pencapaian mereka rendah dan tidak setanding dengan kadar motivasi mereka. Selain dari itu, hasil kajian juga membuktikan taraf kehidupan sosial (SES) begitu mempengaruhi daya motivasi dan sikap para pelajar terhadap pembelajaran dan pencapaian Bahasa Inggeris. Para pelajar dari taraf kehidupan sosial (SES) yang tinggi mempunyai tahap motivasi, sikap dan pencapaian yang tinggi di dalam pembelajaran Bahasa Inggeris berbanding mereka yang dari SES yang rendah. Dari hasil kajian ini, adalah disyorkan bahawa kerajaan dan pihak yang bertanggung jawab dapat memberi bantuan kewangan dan sebagainya kepada pelajar dari golongan SES yang lebih rendah agar jurang pencapaian pelajar di antara SES dalam bidang bahasa Inggeris dapat dikurangkan.

*Kata Kunci: Motivasi, sikap, pencapaian bahasa Inggeris, status sosio-ekonomi, Sains Sosial dan Sains & Teknologi*

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