UNIVERSITI TEKNOLOGI MARA

THE RELATIONSHIP BETWEEN PRIMARY SCHOOL HEADS’ PERSONALITY TRAITS AND SCHOOL PERFORMANCE IN THE DISTRICT OF MELAKA TENGAH

KAMARIAH BINTI MOHD DAWAM

Dissertation in partial fulfillment of the requirements for the degree of Masters in Education (Educational Management and Leadership) Faculty of Education

MAY 2013
DEDICATION

CANDIDATE’S DECLARATION

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledge as referenced work. The thesis has not been submitted to my academic institution or non-academic institution for any other postgraduate study or qualification.

In the event that my thesis found to violate the conditions mentioned above, I voluntarily waive the right of conferment of my postgraduate study and agree to be subjected to the disciplinary rules and regulation of University Teknologi MARA.

Name of Candidate: Kamariah binti Mohd.Dawam
Candidate’s ID No.: 2009204952
Programme: M. Ed. MANAGEMENT AND LEADERSHIP
Faculty of Education.
Thesis Title: The Relationship between Primary School Heads’ Personality Traits and school Performance in the District of Melaka Tengah.

Signature of Candidate: 

Date: May 2013
School performance is dependent on the leadership of the school heads and teachers. However, teachers’ perceptions towards their principals’ personalities indicate an important dimension to evaluate the leaders’ capacities. Leadership traits and personality are important in order to increase organizational performance. Therefore, the purpose of this study was to examine the relationship between primary school heads’ personality traits and school performance in the District of Melaka Tengah. A total of 57 primary school heads in the district of Melaka Tengah completed surveys for this study. Data were collected using the survey method and were analyzed using both descriptive and inferential statistics. Based on the data collected, the findings showed that generally the primary schools performance was at Band 2, which was considered a very good performance. The result also showed that there was a positive relationship between assertive and school performance. The findings of this study have implications to the role of primary school heads in developing their personality traits in enhancing school performance.
ABSTRAK