UNIVERSITI TEKNOLOGI MARA

ATTITUDES AND MOTIVATIONS TOWARDS LEARNING ENGLISH AS A SECOND LANGUAGE AMONG FORM FOUR STUDENTS AT SMK PADAWAN

JOHN TINGGANG UCHAU

Dissertation submitted in partial fulfilment of the requirements for the degree of Master of Education in Teaching of English as a Second Language (TESL)

Faculty of Education

March 2012
Abstract

The study has two major aims, firstly, to determine the students' level of attitudes and motivation and secondly, to find out the students' motivation orientations. To assess the students' attitudes and motivations, the researcher adopted Gardner's (1985) test battery known as the Attitude and Motivation Test Battery (AMTB). It comprises 104 items which include 12 main domains namely, Interest in Foreign languages, Parental Encouragement, Motivational intensity, English class anxiety, English teacher evaluation, Attitudes towards learning English, Attitudes towards English-speaking people, Integrative orientation, Desire to learn English, English course evaluation, English use anxiety, and Instrumental Orientation. Using a survey research design, the questionnaire was distributed based on convenience sampling, to 60 Form Four students at SM Padawan, situated at the outskirt of Kuching City in Sarawak. The questionnaires returned were analysed using Statistical Package for Social Sciences (SPSS) Version 17.0 for descriptive statistics. The results indicated some positive high level on most domains reflecting that the students were generally positive. The mean scores range from as low as 1.5 to as high as 5.7 against the 6-point likert scale. The integrative orientation domain shows mean scores of 5.58 (SD= .849) for item 8 which is very high against the 6-point scale. Overall, the study has revealed that the attitudes and motivations of Form 4 students involved were generally positive towards the English language.
Candidate’s Declaration

I declare that the work in this thesis was carried out in accordance with the regulations of Universiti Teknologi MARA. It is original and is the result of my own work, unless otherwise indicated or acknowledged as referenced work. This topic has not been submitted to any other academic institution or non-academic institution for any other degree or qualification.

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Name of Candidate : John Tinggang Uchau
Candidate’s ID No : 2008427194
Programme : ED 720 Master in Education (TESL)
Faculty : Education
Thesis Title : Attitudes and motivations towards learning English as a second language

Signature of Candidate
Date : 29.02.2012
Acknowledgements

First of all, I wish to give a special thanks to my supervisor, Associate Professor Dr. Bromeley Philip for his kind advice and constructive suggestions throughout the study. My heartfelt appreciation and gratitude must also go to my wife, Cynthia Edward, my son, Janson Uking, and my mother, Elizabeth Dabet. I must also dedicate this work to my late father, Uchau Bilung. Last but not least, I wish to thank the Principal of SMK Padawan, Mr. Henry Chai for his kind cooperation during the research and to all participants of the research as well.

May God Bless You All.
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