CASE STUDY: "THE EFFECTIVENESS OF LIBRARY ORIENTATION PROGRAM"

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IM 223/227

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CHAPTER 1

1.0 INTRODUCTION OF THE STUDY

Library orientation also called as user education, library instruction, library tour, bibliographic instructions, and others. It depends on the library objective and their set of programs, but the goals of the program are same, that is to make user or student become literate on information provided in the library. According to Hoppenfeld (2012), library instruction is the most valuable services reference librarians can provide to user. It allows them to help students to do their research.

Since the library as a place to user allocates the information, the library orientation program should introduce about library materials and systems. That means, the program should systematically design for users know how to locate the information in the library. Nicole (2010), state that library instruction as a where a librarian should to instruct the students on how to successfully and efficiently manipulate the library information resources in a systematic manner. So in researcher opinion, the librarian should play their roles to make user become information literate.

Susan and Davidson (2010), state that library orientation programs help new students become familiar with all the library services and facilities has to offer in support of their academic efforts. In addition, according to Ingersoll and Culshaw (2004), in the new aged of library, the librarian must be multi-skilled. They also state that "The librarian is a unique breed. This is because the librarian position requires someone who not only understands about libraries and computers but someone who can put both fields into context", Ingersoll and Culshaw, (2004). Meanwhile, Crum, Judkins and Zeigen (2002) also state that the library orientation is the best of time and opportunity to give new students a look what library has provider to user. In addition, Lamouroux (2008) state that "A few hours' training will not make users become an expert but it can helps students do not feel lost when their searches turn do not understand."