

UNIVERSITI TEKNOLOGI MARA

**A STUDY OF STUDENTS'
INTERESTS IN READING IN A
SECOND LANGUAGE**

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CANDIDATE'S DECLARATION

I declare the work in this thesis was carried out in accordance with regulation of University Teknologi MARA (UiTM). It is original and is the result of my own work. This thesis has not been submitted to other academic institution for other degree or qualification.

In the event that my thesis is found to violate the conditions mentioned above, I voluntarily waive my right of conferment of my degree and be subjected to the disciplinary rules by the UiTM.

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ABSTRACT

Reading interests is important in enhancing students' success in school and out of it. Hence, students need to have high reading interests. The purposes of this study were to identify students' reading interests in reading second language materials, to examine the differences in students' reading interests based on genders, academic streams and household monthly income as well as to investigate the relationship between parents' involvement in reading with students' reading interest. This study was carried out among 86 Form Four students in Kuala Terengganu with simple random sampling using a 29-item questionnaire adapted and adopted from Marrero (2009). Data were analysed as well as presented in the form of frequency, means, standard deviation, independent t – test, ANOVA, Post Hoc Tests and correlations. From this study, it is found that students have relatively low interests in reading English materials. Furthermore, there is significant difference between male and female students and meanwhile there is no significant difference between pure science and arts students as well as among the household monthly income groups with regards to their reading interests. Finally, this study revealed that there is moderate relationship between parents' involvement in reading and students' reading interests in reading second language materials. From these findings, it can be suggested that stakeholders should take action with regards to developing and enhancing male students' reading interests. Furthermore, although parents' involvement in reading moderately influences students' reading interests, it still affects students' interests. Hence, parents should get involved with students' reading. It is hoped that the finding of this study would enlighten the relevant literature of the area.

TABLE OF CONTENT

Content	Page
CANDIDATE'S DECLARATION	ii
ACKNOWLEDGEMENTS	iii
ABSTRACT	iv
TABLE OF CONTENT	v
LIST OF TABLES	Viii
LIST OF FIGURES	ix
CHAPTER 1: INTRODUCTION	
Background Of The Study	1
Problem Statement	3
Research Objectives	7
Research Questions	7
Hypotheses	8
Operational Definitions	8
Significance Of The Study	10
Limitations Of The Study	11
Delimitations	13
Conclusion	13
CHAPTER 2: REVIEW OF RELATED LITERATURE	
Introduction	14
Reading	14
Reading In A Second Language	17
Benefits Of Reading	18