

**A STUDY ON RELATION BETWEEN EATING ATTITUDES AND
BODY IMAGE AMONG FEMALE STUDENTS IN FACULTY OF
EDUCATION, UiTM SHAH ALAM**

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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL
FULFILLMENT FOR THE DEGREE OF BACHELOR OF
EDUCATION (Hons) PHYSICAL AND HEALTH EDUCATION**

**FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
SHAH ALAM
2014**

UNIVERSITI TEKNOLOGI MARA
FAKULTI PENDIDIKAN

A STUDY ON RELATION BETWEEN EATING ATTITUDES AND
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LATIHAN ILMIAHINI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA DALAM PENDIDIKAN JASMANI DAN KESIHATAN



10/07/2014

PUAN ZULINDA AYU BINTI ZULKIPLI
(PENYELIA)

TARIKH



10.07.2014

PROF. DR. HAJI MOHD MUSTAFA B. MOHD GHAZALI
(DEKAN FAKULTI PENDIDIKAN)

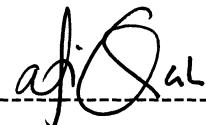
TARIKH

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged”.

10 JULY 2014

DATE



NUR ATIQAH NADZIRAH BINTI RAHIM

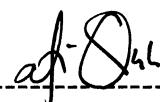
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PENGAKUAN

“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya”.

10 JULY 2014

TARIKH



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ACKNOWLEDGEMENT

“In the name of God, the Most Gracious and Most Merciful”

First and foremost, I would like to thank Allah s.w.t in guiding me in doing this research. Without His blessings, I would not be able to complete this research. The right path and guidance lead me in completing this research.

I would like to thank my supervisor, Puan Zulinda Ayu binti Zulkipli for her guidance and countless advice through the semester. Also to all lecturers who had supported me in terms of advice and suggestion whenever I need them.

I would like to dedicate a million thanks to my family especially my parents who never stop encouraging me to do the best for my study. At the same time, the love from them is irreplaceable.

I would also like to say thank you to my colleague, Nur Fariyah binti Ismail for helping me in terms of making me understand a bit better regarding SPSS usage. Not forgetting, thank to all my wonderful friends especially Nur Intan Hazirah binti Hamidun for helping me in contributed ideas and advice into this study.

I would like to thank all of my respondent's particularly female students in Faculty of Education, UiTM Shah Alam who without them it will be difficult for me to collect data.

Lastly, thank you to all the individuals that have directly or indirectly helped me in carrying and complete this research.

ABSTRAK

Kajian ini menyiasat hubungan antara amalan pemakanan dan imej diri dalam kalangan pelajar perempuan Fakulti Pendidikan, UiTM Shah Alam. Selain dari penyiasatan utama, kajian ini juga bertujuan untuk mengetahui tahap Indeks Jisim Badan (BMI) pelajar. Kajian ini dijalankan menggunakan tiga aspek bagi mengetahui jenis amalan pemakanan yang diamalkan oleh pelajar perempuan di Fakulti Pendidikan, UiTM Shah Alam. Tiga aspek yang digunakan di dalam kajian ini ialah kawalan lisan, keasyikan makanan dan diet . Seramai 60 responden telah dipilih dalam kajian ini di kalangan pelajar perempuan Fakulti Pendidikan, UiTM Shah Alam. Dari kajian ini, boleh di simpulkan bahawa aspek diet mempunyai hubungan yang ketara antara imej diri. Sementara itu tiada hubungan yang ketara di antara dua aspek kawalan lisan dan keasyikan makanan terhadap imej diri.