



**LEARNING STYLE PREFERENCES IN ESL CLASSROOM  
AMONG FORM 2 STUDENTS OF SEKOLAH MENENGAH JENIS  
KEBANGSAAN YOK BIN, MELAKA**

**NADIA NUR AFIQAH BINTI ISMAIL  
2007297748**

**FACULTY OF EDUCATION  
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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL  
FULFILLMENT FOR THE DEGREE OF BACHELOR OF  
EDUCATION (HONOURS) IN TEACHING OF ENGLISH AS A  
SECOND LANGUAGE (TESL)**

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AMONG FORM 2 STUDENTS OF SEKOLAH MENENGAH JENIS KEBANGSAAN  
YOK BIN, MELAKA**

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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI  
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA  
MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI  
BAHASA KEDUA (TESL) DENGAN KEPUJIAN**

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**TN. HJ ABDUL GHAFAR BIN BABA  
(PENYELIA)**

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**TARIKH**

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**DR AIDA AZLINA BT MOHD BEE  
(KOORDINATOR PROGRAM)**

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**TARIKH**

**DECLARATION**

**“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”**

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**DATE**

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**NADIA NUR AFIQAH BINTI ISMAIL  
STUDENT ID: 2007297748****PENGAKUAN**

**“Saya akui karya ini adalah hasil karya saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah saya nyatakan sumbernya.”**

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**DATE**

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**NADIA NUR AFIQAH BINTI ISMAIL  
STUDENT ID: 2007297748**

## ABSTRACT

The study was conducted to identify the learning style preferences among Form 2 students of SMJK Yok Bin, Melaka in ESL classroom as well as to identify the differences between the learning style preferences of male and female students. A total of 150 students comprised of 75 male students and 75 female students were involved in this study. The Perceptual Learning Style Preferences Questionnaire (PLSPQ) which was developed by (Reid, 1987) has been used as the instrument of the study. The data analyzed using SPSS. The findings revealed that the major learning style preferences of the students were Group and Auditory learning style. However, they also favored Kinesthetic, Tactile, Visual, and Individual learning style as their minor learning style preferences. Moreover, the findings also revealed that there were no significance differences at  $\alpha = 0.05$  between Group, Auditory, Kinesthetic, Tactile, as well as Visual learning style due to gender differences. However, there was a significant difference at  $\alpha = 0.05$  for Individual learning style due to gender differences.