

**INVESTIGATING THE TYPES AND REASONS OF CODE-
SWITCHING IN A FORMAL SETTING: A CASE STUDY OF
UiTM KAMPUS BANDARAYA MELAKA**

JULFAHANIM BINTI JUMAIN

2007297766

**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILLMENT
FOR THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) IN THE
TEACHING OF ENGLISH AS A SECOND LANGUAGE (TESL)**

**FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
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**LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA
INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN**

**PN. SUMARNI MAULAN
(PENYELIA)**

TARIKH

DECLARATION

“I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged.”

DATE

NAME: JULFAHANIM JUMAIN

STUDENT ID: 2007297766

Abstract

This case study was qualitatively done to investigate the types of code-switching and the reasons of code-switching occur in a formal situation; classroom setting among a group of TESL students in UiTM Bandaraya Melaka. The four subjects were purposively sampling which their proficiency level were determined by using the Malaysian University English Test (MUET) selected from 55 TESL students to be investigated. The findings showed that there are two types of code-switching found during the presentations which are; inter-sentential and intra-sentential code-switching. There are also several reasons found why they code-switched during the presentation which are to menifest power, to obviate difficulty, to add emphasis, to lower language barrier and to reiterate messages. The instruments used in this case study were, observation of classroom presentation while the methodology used are, observation, audio recording and interview.

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