INVESTIGATING THE TYPES AND REASONS OF CODE-SWITCHING IN A FORMAL SETTING: A CASE STUDY OF UiTM KAMPUS BANDARAYA MELAKA

JULFAHANIM BINTI JUMAIN

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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN

PN. SUMARNI MAULAN	**TARIKH**
(PENYELIA)	

DECLARATION

"I hereby declare that the work of this exercise is mine except for the quotations and summaries that have been duly acknowledged."

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DATE   **NAME: JULFAHANIM JUMAIN**

                                   STUDENT ID: 2007297766

Abstract

This case study was qualitatively done to investigate the types of code-switching and the reasons of code-switching occur in a formal situation; classroom setting among a group of TESL students in UiTM Bandaraya Melaka. The four subjects were purposively sampling which their proficiency level were determined by using the Malaysian University English Test (MUET) selected from 55 TESL students to be investigated. The findings showed that there are two types of code-switching found during the presentations which are; inter-sentential and intra-sentential code-switching. There are also several reasons found why they code-switched during the presentation which are to menisfest power, to obvibiate difficulty, to add emphasis, to lower language barrier and to reiterate messages. The instruments used in this case study were, observation of classroom presentation while the methodology used are, observation, audio recording and interview.

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